



MSUM PRACTICUM GUIDE
STUDENT CONTRACT FORM

Student Name: Benjamin L. Fowler Student Signature _____

Type of practicum: _____ Date _____

I. General Information and Directions:

- A. Review the competency grid and consider areas for needed growth (refer to assignments from ED 645 Pre-Assessment)
- B. Review coursework and consider areas of growth relative to the theories and principles acquired in coursework and the need for practice applying these theories and principles.
- C. Meet with Site Supervisor and MSUM Supervisor to discuss areas of personal and school needs. Begin to develop an action plan for your Practicum.
- D. Complete the Action Plan (below) and sign and date this contract form.
- E. Put this and all forms in your **eFolio**. Make sure your supervisors have access to and view your completed and signed form. They must approve of your contract and Action Plan.

II. Action Plan

- A. Based on your work in Part I, explain your projected Action Plan for your Practicum. Include leadership activities, projects, presentations etc. you hope to include in your Practicum. Referring to the MN Administrative Competencies or the ELLC Standards for North Dakota, include the Competencies and Standards you plan to address in your Practicum. You can present this information in a chart or paragraph form as part of this document. (This does not need to be a definitive list by any means. You will expand on these ideas/goals as you proceed through the Practicum).

ED 794 Practicum Action Plan

A1	Collaboratively accessing and improving culture, and climate.
B7	Understanding and using technology as a management tool.
C2	Creating and monitoring a positive learning environment for all students.
C5	Demonstrating the ability to adapt educational programming to the needs of diverse constituencies.
F9	Understanding and utilizing appropriate communication technology.
G2	Requesting and responding to community feedback.
K4	Helping learners grow and develop as caring, informed citizens.
M5	Demonstrating the ability to develop plans that connect every student with a school adult, eliminate bullying and profiling and implement recommended threat assessment procedures.

I created my action plan with these specific core competencies in mind. My ideal position that I would like to have next in education would be as a dean of students; primarily focusing on student behaviors and relationships. I look forward to working closely with the administrators at my school and learning more about their positions and the workload that comes with it.

Since my area of emphasis will be on student behaviors and relationships, I have chosen the above core competencies as areas to improve upon. My goals throughout my practicum will be to establish positive environments for students who meet with me. I will also communicate with several teachers to collaborate on ideas on how to effectively build relationships with their students.

Within the school I teach at, I would like to get the opportunity to observe and possibly facilitate several types of meetings. For example, we hold a monthly PTO meeting or our

weekly leadership meetings. Externally, I would like to gain more insight into how the district is run. There is a variety of different meetings held that I can help me obtain a greater understanding for the structural organization of the district.

Overall, I am very excited for this experience and appreciate the consideration. There are many competencies that I can strive to improve upon and a plethora of experiences I have yet to have. I look forward to the opportunities that lie ahead of me and am excited for the challenges and changes that await me.