

Zoom Meeting Reflection

I really enjoyed the transparency and honesty of the questions asked, by more than that, the answers that were given. Some of the best lessons I have had as a teacher have come from personal experiences. I found it to be collaborative and productive to hear fellow students and teachers sharing their own experiences in an unfiltered dialogue. Here are some of the main points that I took away from the zoom meeting discussion:

- When approaching a scenario involving a negative colleague, use data to support your suggestions or statements.
- As a leader, find a balance with delegating leadership roles to negative staff, if it is not going well, take back the role.
- Getting together with your team, prior to the year, to assess strengths and weaknesses can make your team stronger.
- There is a lot of power within building relationships (whether that be teachers, admin, students, etc).
- When trying to get staff to buy in to a new idea, keep in mind the mix of veteran to new staff. This will aid you in your approach to introducing the new proposal.
- There is no handbook for what the fall school semester will look like with COVID. Remember everyone is in it together, be flexible.
- It is important to gather feedback from students, teachers, parents, stakeholders, etc., but more important to make sure you utilize that data. Otherwise, people may not buy into gathering data, if they do not see it being used.

Each one of these questions and answers gave me something to reflect on as we get closer to this upcoming year. My main question that I wanted to ask my fellow peers was how to navigate a situation where a colleague is using social media inappropriately? To give a little context, there is a teacher within my district that comments on public forums, related to the upcoming year (COVID) in an unprofessional demeanor. To make matters worse, the teacher has all their job information available on their personal page that can be accessed by the public.

To be clear, their posts that I find unprofessional are not that of a differing opinion, moreover, it is the language being used while being openly affiliated with our district. I was

wondering if anyone has had a similar situation and how to traverse the issue in a professional manner?